CARL HEATH

SPEL & SPELIFIERING FÖR LÄRANDE

MAIL ch@tii.se

TWITTER
@carlheath

SPELETS HISTORIA

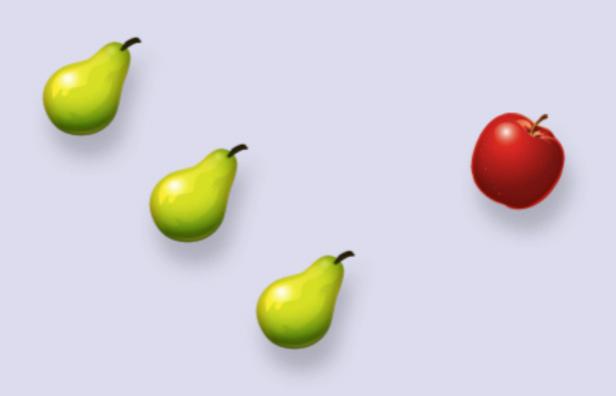


ASTERPIECES OF THE BRITISH MUSEUM

LEK, SPEL OCH REGLER



SPEL SOM LÄRANDE AKTIVITET



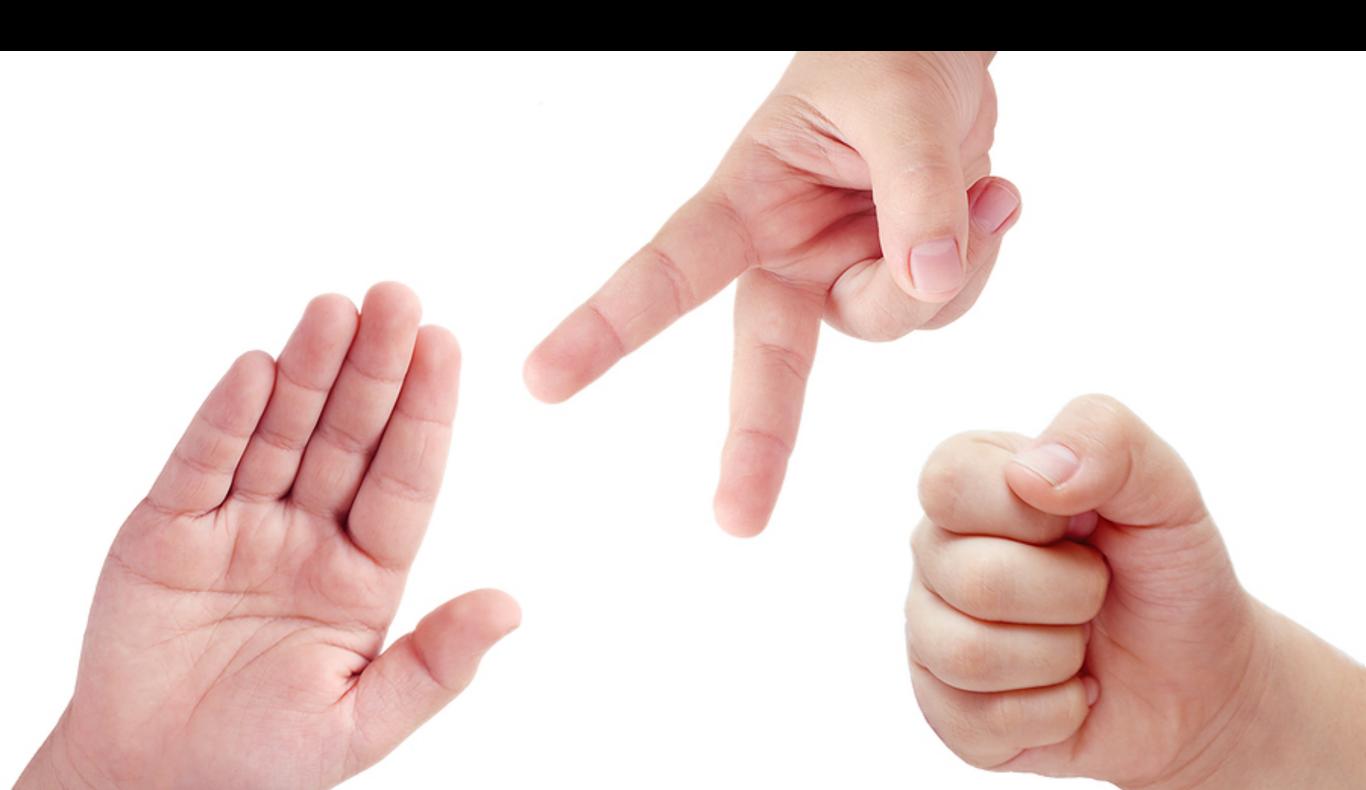
SPEL SOM MEDIE FÖR LÄRANDE



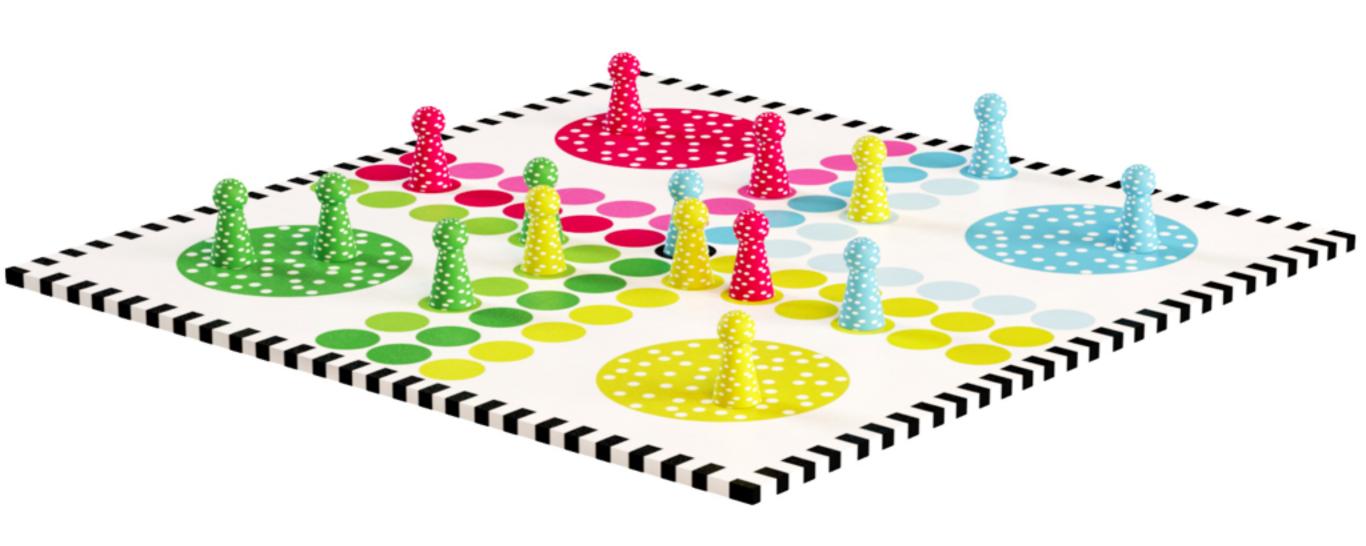
SPELIFIERING



ATT LÄSA SPELET



SYSTEM



TEMA





I could walk around the yard barefoot in safety.

All flat surfaces, clothing, furniture, and cars would be free of hair.

When the doorbell rang, I could get to the door without wading through fuzzy bodies who beat me there.

I would not be on a first-name basis with 6 veterinarians, as I put their yet unborn grandkids through college. The most used words in my vocabulary would not be: out, sit, down, come, no, stay, and leave him/her/it ALONE.

My house would not be partitioned off into zones with baby gates or barriers. My house would not look like a day care center, toys everywhere.

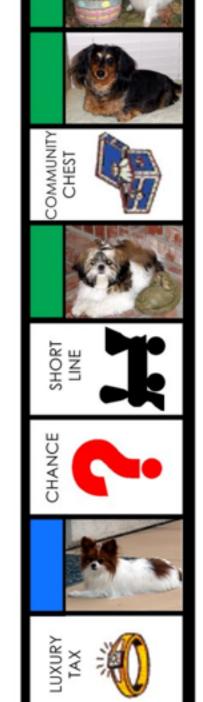
My pockets would not contain things like poop bags, treats and an extra leash. I would no longer have to Spell the words B-A-L-L, F-R-I-S-B-E- E, W-A-L-K, T-R-E-A-T, B-I-K-E, G-O, R-I-D-E.

I would not have as many leaves INSIDE my house as outside.

I would not look strangely at people who think having ONE dog ties them down too much.

I would not have to answer the question, "Why do you have so many dogs?" from people who will never have the joy in their lives of knowing they are loved unconditionally by someone as close to an angel as they





MEDIE



SPELKATEGORIER

SIMULERINGAR



ROLLSPEL



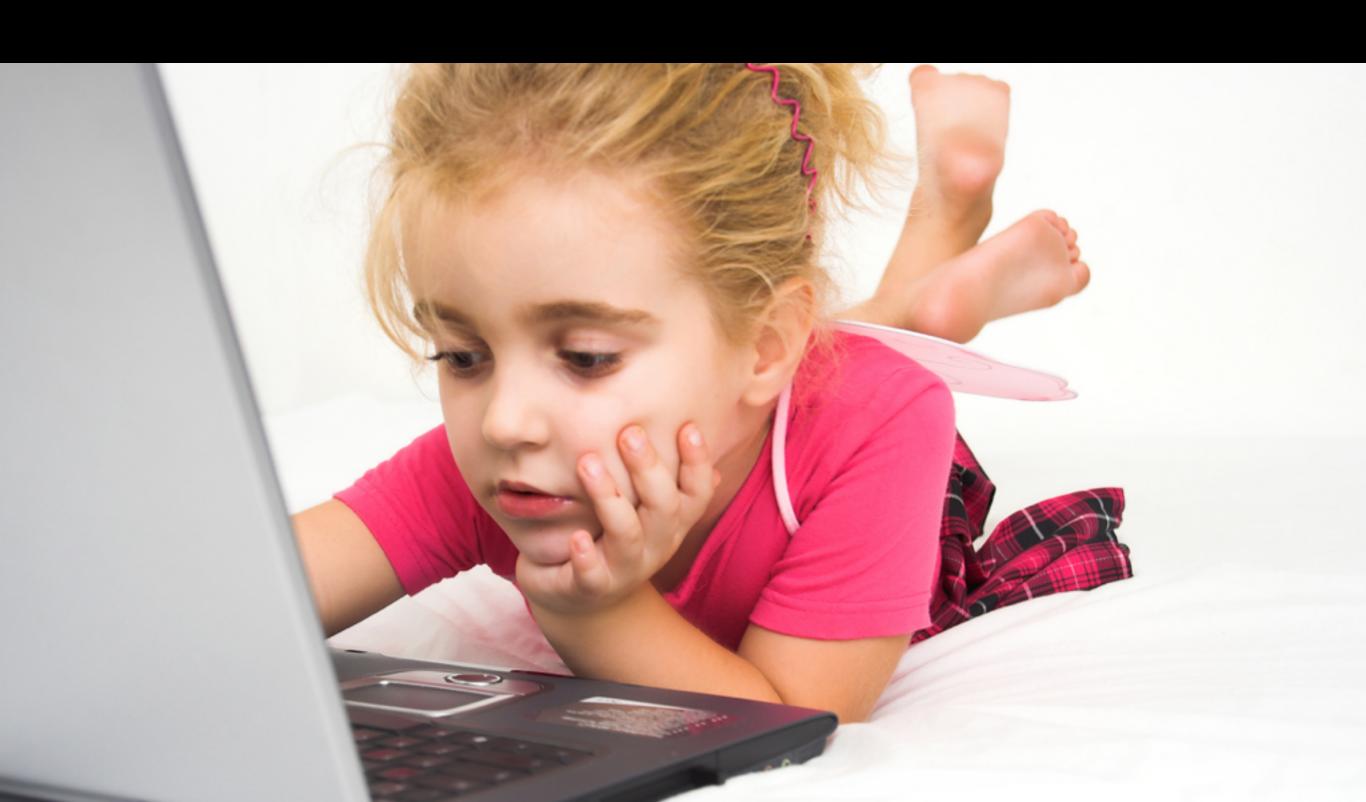
LAJV



STRATEGISPEL



DATORSPEL



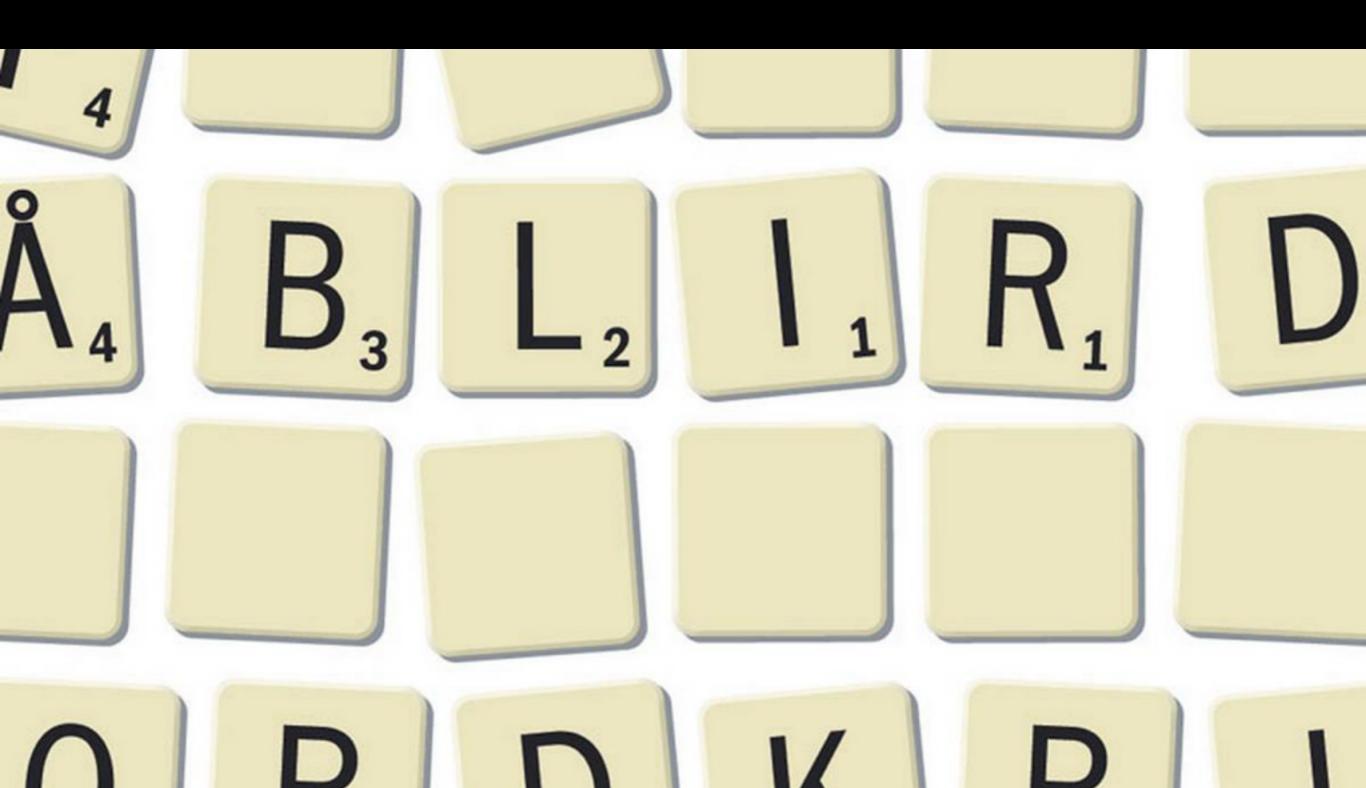
MOBILSPEL



KORTSPEL



BRÄDSPEL



CASE

BALANSPLATTAN



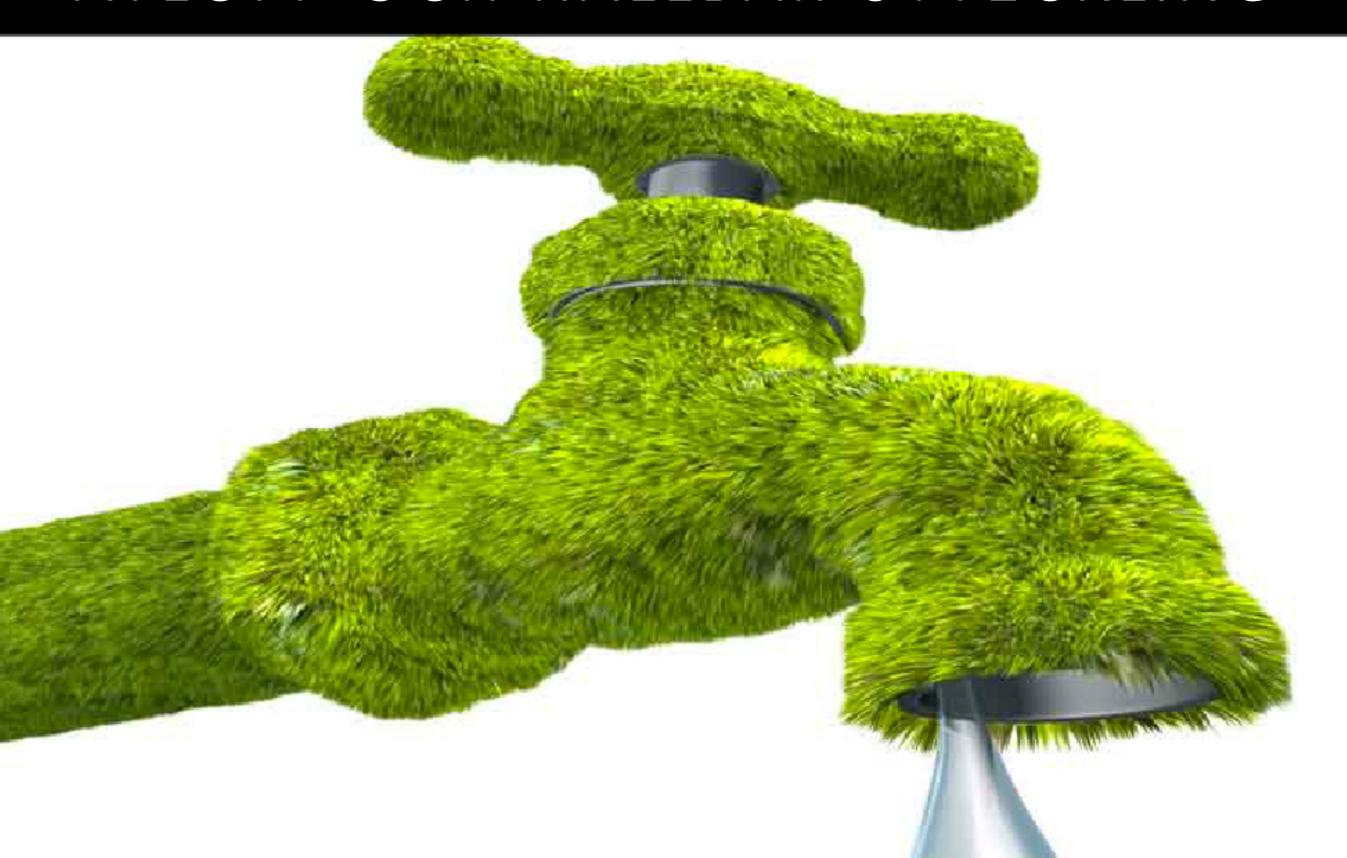
PINGISTRÄNING



FÖRSKOLEVIS



AVLOPP OCH HÅLLBAR UTVECKLING



MÄNSKLIGA RÄTTIGHETER



En chans till



Det riktigt roliga



Det står i lagen



Burkini på badhuset



På gränsen till ute



Schemakrock



Paret på äldreboendet



Fast mellan viljor



Det svåra samtalet



Musik för alla



Regeln som stannar vid gränsen

Välj rätt!

HOMO LUDENS

- Uppnår spelet syftet med lärandet?
- Hur lång tid tar det att spela?
- Är det anpassat för min målgrupp?
- Har de rätt verktyg, kunskap och information?
- Fungerar miljön där spelet ska spelas?

CARL HEATH

MAIL ch@tii.se

TWITTER
@carlheath

